



UNIT-e Student Record Tracking Solution (SRTS) Target Tracking

Predict, measure and monitor student performance against national benchmark data.

UNIT-e Target Tracking provides the facility to enter benchmark data. This data can be used to predict potential outcomes for subjects currently being studied. It is possible to enter college derived data or make use of data compiled by The Advanced Level Information System (ALIS) or A-Level Performance System (ALPS). Through regular review of performance, predications can be revised throughout the student's learning programme.

Benchmark data

It is possible for institutions to enter their own defined data or make use of the ALIS subject specific regression lines for GCSE subjects or ALPS average GCSE points scores. This data is then associated to courses delivered by the college.

Qualifications on Entry

Each previous student qualification is recorded along with their grade. By totalling the previous number of achievements and grade point scores, an average point score can be calculated.

Grade prediction

Using the student's point score and comparing this against national targets for subjects being studied, a grade prediction can be made.

Review and target setting

Using a web-based review system, progress can be monitored, predictions can be revised and targets can be set.

Module ref	Formula score	Formula grade	Scheme type	Module Name
ELANG/03_04	94.33	C	ALIS	English Language
FRE/03_04	83.96	C	ALIS	French
GEOG/03_04	94.14	C	ALIS	Geography
HIS/03_04	90.825	C	ALIS	History
IT/03_04	84.23	C	ALIS	IT
MATHS/03_04	85.82	C	ALIS	Maths

QoE Summary	
No of QoE	5
Total QoE score	39
Avg point score	6.5
QoE value add	5
Total weight	5
Calculation date	19 Jul 2004 12:16:42

Key Benefits

The recording and monitoring of student performance, benefits students, tutors and institution managers;

Institution performance - Good information ensures good decisions. The monitoring of institution, department, section and course performance against national targets enables high or low performers to be identified and analysed.

Tutor and student motivation

Student Ref.	Student Name	Tutor Group	Entry Date	Review Module	Collection Module	Formula Score	Formula Grade	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Notes
W1004	Alonsa Fernandes		03-02-2004										
W1002	Bernabeu, Rubens		03-02-2004										
W1005	Ruffin, Jensen		03-03-2004										
W1001	Schumacher, Michael		03-02-2004										

For students, a clear understanding of their predicted outcomes and the setting of realistic targets can help motivate them to maximise their potential.

For tutors, an understanding of performance can assist in re-evaluating approaches to individual students or subject delivery.